CHILD & FAMILY DEVELOPMENT PROGRAMS

Professional Development Training Log

NOTE: If attending two separate trainings on the same day, a <u>separate</u> Training Log must be completed for <u>each</u>. Do not submit a CP 6 if a program sign-in sheet is used for a program training.

TRAII	NING DATE:		_ If training is several days, use beginning date
LOC	ATION of Training: City/State	e:	
	INDIVIDUAL TRAINING		GROUP TRAINING
_	name(s) below:	someone other	than you, who was at the training, please list
LEVE	L: Level from which training	y was administe	ered
	Check one:	□ CEU (Cont □ Cluster (m □ Formal (co	munity Based Training) cinuing Education Units) ultiple Head Start agencies) ollege, school, etc.) cy (other community agencies) OP)
TRAII	NING TITLE/TOPIC:		
			e than one component is offered in the same the hours for each component:
co av	omposition, culture, ethnicit	y, socio-econo	gender, ability, age, language, family mic status, and/or religion. Weaving anti-bias and learning environments for children and
fa		ablishing respe	of the complex characteristics of children's ctful relationships and communication with
pr pr	actices. Knowledge of child	d abuse and ne	easic health, safety and nutrition principles and eglect prevention, identification, reporting g healthy choices and safety awareness with
gr		ing developme	of social, emotional, cognitive and physical entally appropriate practices and principles in

Updated 08/16 1

activities, experiences and r developmentally appropriat	riculum: Knowledge of the relationship between physical space, materials with child behavior, growth and development. Creating the and culturally appropriate learning environments and curriculated development of children and youth. Hours:			
documentation procedures	Knowledge of observation techniques, assessment tools and for children and youth. Using observation and assessment to ences, improve the effectiveness of the learning environment, cialized services. Hours:			
education as a profession w professional ethics and estal	dership Development: Knowledge of childhood care and ith an identified body of knowledge, professional standards, blished systems. Participating in leadership, advocacy, personal relopment activities. Hours:			
□ Program Management : Knowledge of accepted business practices, legal and regulatory requirements, financial obligations, and record keeping. Developing or implementing program policies, communication strategies, management plans and sound financial practices. Hours:				
	of disabilities and other special needs, related resources and ing an inclusive and sensitive practice with children and youth in urs:			
culturally appropriate guida	havior: Knowledge of developmentally appropriate and nce theories, principles and practices. Providing positive em, self-regulation, constructive behavior and positive dyouth. Hours:			
DESCRIPTION:				
HOURS: Total Number of training	ng hours or CREDITS : Total Number of credits			
CREDIT TYPE:	☐ CEU ☐ College ☐ Professional ☐ Set 1 ORO ☐ Set 2 ORO ☐ Set 3 ORO			
AGENCY/PROGRAM:	☐ Head Start – Center: ☐ Parenting Education ☐ Healthy Families			
TRAINER/INSTRUCTOR NAME: _				
NAME:	DATE:			
NAME:(Please	e Print)			

Updated 08/16 2