# Community Action Team Inc JOB ANNOUNCEMENT

# CHILD AND FAMILY DEVELOPMENT PROGRAMS Head Start Clatsop County

**POSITION:** Bilingual Assistants for Seaside and Warrenton

**HOURS:** 30 to 40 hours per week

**SALARY:** \$11.21

#### **HOW TO APPLY:**

Submit the following attachments:

- Current resume
- Application
- Letter of interest

Please send all materials to:

<u>rcastle@nworheadstart.org</u> for Seaside center <u>asalisbury@nworheadstart.org</u> for Warrenton center

#### CHILD & FAMILY DEVELOPMENT PROGRAMS

Community Action Team, Inc.

### Job Description

**POSITION TITLE**: Bilingual Assistant **DEPARTMENT**: Human Investment

**POSITION REPORTS TO:** Center Manager **FTE:** 15% - 100%

**POSITION DURATION**: as funds permit **WRITTEN BY**: CAT Administration

PERSONS SUPERVISED: 0 APPROVED BY: Policy Council

**APPROVAL DATE**: 2/12/14

**APPROVED BY**: SDA

**APPROVAL DATE**: 01/24/14

#### **POSITION SUMMARY:**

To work cooperatively with staff, parents, and volunteers to carry out the responsibilities of the program in order to meet the intellectual, emotional, social, and physical needs of Head Start children and their families.

The individual must be able to work with children, families, staff and the community in a positive manner. S/he must be open and friendly with parents to encourage communication. In doing this work, the Bilingual Assistant is responsible to help the center staff with interpreting and translating.

#### QUALIFICATIONS:

- 1. High School diploma or equivalent or at the recommendation of interview team with approval of Policy Council and Director.
- 2. Ability to effectively and accurately interpret and translate in the family's native language and in English.
- 3. Some experience working with preschool children, and/or education in early childhood care and education field. Prefer a knowledge of early childhood education and developmentally appropriate practices.
- 4. Must have current pediatric and adult First Aid/CPR cards within 60 days

of hire.

- 5. Must have dependable transportation and/or valid driver's license and auto insurance.
- 6. Evidence of ability to work in a cooperative team manner and to follow directions and program policies.
- 7. Must be able to attend meetings and trainings that may require out-of-town travel and overnight stays.
- 8. Ability to communicate in a professional manner with children, families and co-workers in both verbal and written format.
- 9. Must be on the Central Background Registry and pass a pre-employment drug screen.
- 10. Must have basic working computer skills and knowledge.
- 11. Must be willing and available to work flexible hours.
- 12. Ability to participate in regular kneeling, stooping, bending, sitting on the floor and standing for long periods of time.
- 13. Ability to occasionally lift up to 50 lbs.
- 14. Experience working in social service or related field.
- 15. Ability to work with low income and/or special needs families, including families from a diverse population.

#### **DUTIES AND RESPONSIBILITIES:**

- 1. Assist the education staff in planning and implementing a developmentally appropriate program which meets the intellectual, emotional, social, and physical needs of each child and is based on the goals and curricula of our program.
  - a. Participate in weekly and monthly planning for classroom activities.
  - b. Share the responsibility with the teacher of preparing, implementing, and evaluating daily classroom activities.
  - c. Assist the education staff in carrying out the individual goals set for each child in the classroom and on home visits.

- 2. Assist the education staff in maintaining written records on individual children and their families, includes data collection in the classroom.
  - Assist in developing the individual education plans for each child in a timely manner and updating them regularly.
  - b. Assist in assessing each child's developmental needs regularly.
  - c. Assist in completing written observations.
- 3. Must be open and friendly with parents to encourage communication.
- 4. Work in the classroom with the children, following the guidance of the teacher, interpret for children and volunteers as needed. Assist the education staff in child guidance and supervision in a consistent, positive manner.
- 5. Assist the education staff in developing and maintaining a safe and healthy environment.
- 6. Contribute to the operation of the center and program by attending and participating in center and program staff meetings, and sharing information gained at required trainings and workshops
- 7. Attend and participate in center and program meetings and trainings.
- 8. Translate written materials, such as monthly calendars, newsletters, parent meeting minutes, and memos that go home to families.
- 9. Accompany staff on home visits as a translator when requested by Center Manager.
- 10. Assist with screening, testing, and evaluation as requested.
- 11. Interpret at parent meetings and/or trainings as requested by Center Manager.
- 12. Maintain a working knowledge of program plans, policies, and performance standards.
- 13. Work in multiple sites in the county or classrooms in a center.
- 14. Must maintain program and client confidentiality policies.

- 15. Be open to grow professionally and accept constructive guidance.
- 16. Perform other duties as assigned by supervisor.

The organization reserves the right to revise or change job duties and responsibilities as the need arises. This job description does not constitute a written or implied contract of employment.

#### **ADMIN OFFICE**

P.O. Box 10 108 West B Street Rainier, OR 97048 PHONE: (503) 556-3736 FAX: (503) 556-0705

#### **HEAD START PROGRAM**

#### **ASTORIA CENTER**

P.O. Box 884 Astoria, OR 97103 PHONE: (503) 325-5421 FAX: (503) 325-8913

#### CLATSKANIE/RAINIER CENTER

P.O. Box 2 Clatskanie, OR 97016 PHONE: (503) 728-2940 FAX: (503) 728-2225

#### **NESTUCCA VALLEY CENTER**

P.O. Box 67 Cloverdale, OR 97112 PHONE: (503) 392-4449 FAX: (503) 392-3252

#### **SEASIDE CENTER**

P.O. Box 362 Seaside, OR 97138 PHONE: (503) 738-0873 FAX: (503) 738-5912

#### ST. HELENS CENTER

P.O. Box 239 St. Helens, OR 97051 PHONE: (503) 397-4114 FAX: (503) 397-0906

#### TILLAMOOK CENTER

P.O. Box 713 Tillamook, OR 97141 PHONE: (503) 842-5180 FAX: (503) 842-2580

#### TILLAMOOK HOME-BASED

6000 Hangar B Drive Tillamook, OR 97141 PHONE: (503) 815-2863 FAX: (503) 815-2871

#### VERNONIA CENTER

P.O. Box 242 Vernonia, OR 97064 PHONE: (503) 429-9243 FAX: (503) 429-4103

#### WARRENTON CENTER

P.O. Box 1163 Warrenton, OR 97146 PHONE: (503) 861-9681 FAX: (503) 861-9775

#### PARENTING EDUCATION

P.O. Box 10 Rainier, OR 97048 PHONE: (503) 556-3736 FAX: (503) 556-0705

#### **HEALTHY FAMILIES**

125 N. 17th St. Helens, OR 97051 PHONE: (503) 366-0800 FAX: (503) 366-0908



### CHILD & FAMILY DEVELOPMENT PROGRAMS

Of Community Action Team, Inc.

### NOTICE TO APPLICANT

A criminal background check and FBI fingerprinting are required for people working in Early Childhood Education and care. The cost is \$35.00 to be paid online or mailed in with application.

The applicant must complete the Child Care Division's form. You can apply online with the Child Care Division at: Office of Child Care Online Central Background Registry Application.

**OR** to print off an application to mail in, type the address below into your browser:

http://www.oregon.gov/OCC/Pages/Online\_application\_informationpage.aspx

Once you have completed the application for enrollment to the Central Background Registry, you will receive information on how to schedule an appointment for fingerprinting. Fingerprinting will cost an additional \$12.50 when fingerprints are taken.

The applicant must be 18 years of age to qualify for Criminal Background Registration.

### **Drug Screening**

A pre-employment drug test will be required for every perspective employee. Test results must be negative to be employed. The cost for the screening will be paid by Community Action Team.

Providing Head Start, Healthy Families and Parenting Education services

# COMMUNITY ACTION TEAM, INC. Employment Application

Date:	Interviewed by:							
Position:	Department:							
Name:								
Last		Midd	le	First				
Address:								
Telephone:								
Н	ome		Business					
E-mail Address:								
Do you have dependa	ble means of trans	portation?						
Do you have a valid Or	egon Driver's Licen	nse? 🗆 🗆 Yes No		Number				
List relative presently er relationship:	. •	_	-	ogram,				
Date available for emp	oloyment:							
EDUCATION:								
SCHOOLS ATTENDED	FROM - TO Field of Study	<b>DATE LEFT</b> Month/Year	GRADUATE Month/Year	DEGREE RECEIVED				
High School/GED:								
WORK EXPERIENCE (	list most recent first,	)						
Firm:	Add	dress:						
Phone: Salary/Volunteer:	Froi	m: Supervisor:	To:					
Job Title & Description:								
Reason for leaving:								

## **WORK EXPERIENCE** (list most recent first)

	Address:		
Phone:	Address: From:	To:	
Salary/Volunteer:	Supervisor: _		
Job Title & Description:			
Reason for leaving:			
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Salary/Volunteer:	Address: From: Supervisor: _		
Firm:Phone:Salary/Volunteer: Job Title & Description:	Address: From:		

## PROFESSIONAL AND PERSONAL REFERENCES

NAME	ADDRESS	FIRM	TITLE/POSITION	TELEPHONE

# MEMBERSHIP IN PROFESSIONAL AND/OR ASSOCIATION Name Year Office Held Honors or Awards -Publications -**ATTACHMENTS** On one or more separate sheets, discuss your qualifications for this position. Highlight those abilities and competencies which you feel especially qualify you as an applicant. Expand, as may be appropriate, upon any of the items covered in this application such as your employment experience, job objectives or related interests. Please state the reason(s) you are applying for this job and why you feel you are a good candidate for this position.

Community Action Team, Inc. is an Equal Opportunity Agency

Date

To the best of my knowledge, all information on this application is true and

correct.

Signature

## COMMUNITY ACTION TEAM, INCORPORATED 310 Columbia Blvd., St. Helens, Oregon 97051

### **CHILD & FAMILY DEVELOPMENT PROGRAMS**

**Declaration Form** 

For use by Head Start Agencies to comply with 45 CFR Part 1301, Subpart D, Head Start Grants Administration, Personnel Policies, Section 1301.31© and (d).

Name of Prospective Employee:

	ral policies now require that Head Start a declaration prior to employment which	agencies require all prospective employees to ch lists:
1. 2. 3.	All pending and prior criminal arrest a their disposition.  Convictions related to other forms of All convictions of violent felonies.	nd charges related to child sexual abuse and child abuse and/or neglect; and
	eclarations may exclude:	
violer	<del>-</del>	to child abuse and/or child sexual abuse or ective employee's 17th birthday, which was der a youth offender law.
Any c	conviction for which the record has be	en expunged under Federal or State authority.
with c being	or convicted of any of the offenses liste	this form, that they have been arrested, charged ed above are not automatically disqualified from ew each case to assess the relevance of an sion.
Please	e provide your signature on the appro	priate category below:
	e not been arrested, charged and/or c ses listed above.	convicted on one or more of the three types of
Signatu	ire	Date
offens		victed on one or more of the three types of cion listing the offense(s), the date(s) of the arrest, charge, and/or
Signatu	ire	Date
This in	formation will be kent strictly confiden	tial

# Child & Family Development Programs Pre-Employment Reference Form

**Applicant**: Please complete one form for each reference; provide at least three references; and include at least two supervisors.

Section 1: Applicant Inforr	mation						
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Last Name		First 1	Name			Middle Initial	
Position Applying For							
Section 2: Reference Cont	tact Inform	ation					
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Contact Person		Relationship	to Applica	nt	Title		
Company Name/Address	;						
Phone Number	<del></del>	Fax Number			ail Address		
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Section 3: Reference Infor	mation						
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Position Held		Dates of Em	ployment	Reas	on for Leaving		
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with the designated perso	on above to	o confirm the i	informatior	n you provide.			
				_		ENCE Use Only	
Attendance	Excellent	Good	Fair	Poor	Agree	Disagree	
Relationships w/Children	Excellent	Good	Fair	Poor	Agree	Disagree	
Co-Worker Relationships	Excellent	Good	Fair	Poor	Agree	Disagree	
Communication	Excellent	Good	Fair	Poor	Agree	Disagree	
Follow-Through	Excellent	Good	Fair	Poor	Agree	Disagree	
Dependability	Excellent	Good	Fair	Poor	Agree	Disagree	
Work Ethics	Excellent	Good	Fair	Poor	Agree	Disagree	
Self-Starter	Excellent	Good	Fair	Poor	Agree	Disagree	
Decision Making	Excellent	Good	Fair	Poor	Agree	Disagree	
Honesty/Integrity	Excellent	Good	Fair	Poor	Agree	Disagree	
Flexibility	Excellent	Good	Fair	Poor	Agree	Disagree	
Empathy	Excellent	Good	Fair	Poor	Agree	Disagree	
COMMENTS:							
Section 4: Release of Infor	mation						
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Phone Number	<u></u> -	Fax Number		Em	nail Address		
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Follow-Through	Excellent	Good	raii Fair	Poor	Agree	Disagree Disagree	
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Self-Starter	Excellent	Good	Fair	Poor			
Decision Making	Excellent	Good	Fair	Poor	Agree	Disagree Disagree	
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