### JOB ANNOUNCEMENT

# CHILD & FAMILY DEVELOPMENT PROGRAMS Head Start

**POSITION**: Assistant Teacher position open in Astoria center

**HOURS**: 35-40 hours per week

**SALARY**: \$11.74 per hour

#### **HOW TO APPLY:**

Please submit a letter of interest along with the items below:

- o Application
- o Current resume
- o Copy of CDA
- o Copies of transcripts(issued by the college can be student issued, but not webbased)
- Copy of degree(s)

Please send all materials to:

Child & Family Development Programs ATTN: Jeannie McGinley PO Box 10 Rainier, OR 97048

jmcginley@nworheadstart.org

#### **CHILD & FAMILY DEVELOPMENT PROGRAMS**

Community Action Team, Inc.

Job Description

**POSITION TITLE**: Assistant Teacher **DEPARTMENT**: Human Investment

**POSITION REPORTS TO:** Center Manager **FTE:** 75% - 100%

**POSITION DURATION**: as funds permit **WRITTEN BY**: CAT Administration

PERSONS SUPERVISED: 0 APPROVED BY: Policy Council

**APPROVAL DATE**: 04/10/13

**APPROVED BY:** SDA

**APPROVAL DATE**: 02/08/13

#### **POSITION SUMMARY:**

The Assistant Teacher will work cooperatively with staff, parents, and volunteers to carry out the responsibilities of the center in order to meet the intellectual, emotional, social, and physical needs of Head Start children and their families.

### **QUALIFICATIONS:**

#### Minimum:

1. Must have a CDA (Child Development Associate); one year ECE education or a one year ECE certificate from an accredited college.

#### Preferred:

- 1. AA degree in Early Childhood Education.
- 2. Must have one year experience working in an early childhood classroom.
- 3. Must have current pediatric and adult First Aid and C.P.R. cards.
- 4. Ability to communicate in a professional manner with children, families and co-workers in both verbal and written format.
- 5. Must have dependable transportation and/or valid driver's license and auto insurance.
- 6. Must be able to attend meetings and trainings that may require out-of-town travel and overnight stays.

- 7. Evidence of ability to work in a cooperative team manner, to follow directions and program policies.
- 8. Must be on the Central Background Registry, pass a pre-employment drug screening and TB screen.
- 9. Must be willing and available to work flexible hours.
- 10. Ability to participate in regular kneeling, stooping, bending, sitting on the floor and standing for long periods of time
- 11. Ability to occasionally lift up to 50 lbs.
- 12. Bilingual skills preferred.
- 13. Ability to work with low income and/or special needs families, including families from a diverse population.
- 14. Must have intermediate working computer skills and knowledge.

#### **DUTIES AND RESPONSIBILITIES:**

- 1. Assist the teacher in planning and implementing a developmentally appropriate program which meets the intellectual, emotional, social, and physical needs of each child and is based on the goals and curriculum of our program.
  - a. Participate in weekly and monthly planning for classroom activities.
  - b. Share the responsibility with the teacher of preparing, implementing, and evaluating daily classroom activities.
  - c. Assist the teacher in carrying through the individual goals set for each child in the classroom and on home visits.
- 2. Assist the teacher in maintaining written records on individual children and their families.
  - a. Assist in individual tracking & documentation for each child according to program standards.
  - b. Assist in assessing each child's developmental needs regularly.
  - c. Assist in writing in SOAP files.
- 3. Provide advocacy and support for families.
- 4. Promote the development of parent skills as the primary educators of their children.

- a. Work with teacher to plan assigned home visits and help to educate parents in the areas of Education, Health/Nutrition/Dental, and Social Services as outlined in program plans.
- b. Assist Teacher in completing required home visits as needed.
- c. Encourage parents to become "teacher" on home visits.
- d. Encourage parents to volunteer in the classroom and attend monthly parent meetings.
- e. Encourage and be supportive of parents and volunteers working in the classroom.
- f. Coordinate home activities and classroom activities with the guidance of the teacher.
- g. Role model appropriate practices for parents as classroom volunteers.
- 5. Assist the teacher in guiding and supervising the children in a consistent, positive manner.
  - a. Assist with constant supervision of every child.
  - b. Confer with the teacher on planned program activities.
- 6. Assist the teacher in developing and maintaining a safe and healthy environment.
  - a. Share responsibility for the condition of the teachers work and storage areas.
  - b. Share in the responsibility of maintaining orderliness and cleanliness in the classroom.
  - c. Share responsibility for condition of classroom set up, tear down and sanitize as needed.
- 7. Assist the teacher with daily routines, such as toothbrushing, hand washing, bathroom, eating, and transitions between activities.
- 8. Contribute to the operation of the center and program by attending and participating in center, class and program staff meetings; and sharing information gained through attendance at required trainings, workshops, and professional reading.
- 9. Must maintain a working knowledge of program plans, policies, and performance standards.
- 10. Assist in the evaluation and planning of program plans.
- 11. Help collect in-kind for the center.

- 12. Help with inventory.
- 13. Work as a team member with all staff.
- 14. Must maintain program and client confidentiality policies.
- 15. Perform other duties as assigned by supervisor.

I have read this job description. I understand my responsibilities and will fulfill them to the best of my ability.

Number of Hours per Week:	Rate of Pay:
Staff Signature:	Date:
Supervisor Signature:	Date:

The organization reserves the right to revise or change job duties and responsibilities as the need arises. This job description does not constitute a written or implied contract of employment.

#### **ADMIN OFFICE**

P.O. Box 10 108 West B Street Rainier, OR 97048 PHONE: (503) 556-3736 FAX: (503) 556-0705

#### **HEAD START PROGRAM**

#### **ASTORIA CENTER**

P.O. Box 884 Astoria, OR 97103 PHONE: (503) 325-5421 FAX: (503) 325-8913

#### CLATSKANIE/RAINIER CENTER

P.O. Box 2 Clatskanie, OR 97016 PHONE: (503) 728-2940 FAX: (503) 728-2225

#### **NESTUCCA VALLEY CENTER**

P.O. Box 67 Cloverdale, OR 97112 PHONE: (503) 392-4449 FAX: (503) 392-3252

#### **SEASIDE CENTER**

P.O. Box 362 Seaside, OR 97138 PHONE: (503) 738-0873 FAX: (503) 738-5912

#### ST. HELENS CENTER

P.O. Box 239 St. Helens, OR 97051 PHONE: (503) 397-4114 FAX: (503) 397-0906

#### TILLAMOOK CENTER

P.O. Box 713 Tillamook, OR 97141 PHONE: (503) 842-5180 FAX: (503) 842-2580

#### TILLAMOOK HOME-BASED

6000 Hangar B Drive Tillamook, OR 97141 PHONE: (503) 815-2863 FAX: (503) 815-2871

#### VERNONIA CENTER

P.O. Box 242 Vernonia, OR 97064 PHONE: (503) 429-9243 FAX: (503) 429-4103

#### WARRENTON CENTER

P.O. Box 1163 Warrenton, OR 97146 PHONE: (503) 861-9681 FAX: (503) 861-9775

#### PARENTING EDUCATION

P.O. Box 10 Rainier, OR 97048 PHONE: (503) 556-3736 FAX: (503) 556-0705

#### **HEALTHY FAMILIES**

125 N. 17th St. Helens, OR 97051 PHONE: (503) 366-0800 FAX: (503) 366-0908



### CHILD & FAMILY DEVELOPMENT PROGRAMS

Of Community Action Team, Inc.

### NOTICE TO APPLICANT

A criminal background check and FBI fingerprinting are required for people working in Early Childhood Education and care. The cost is \$35.00 to be paid online or mailed in with application.

The applicant must complete the Child Care Division's form. You can apply online with the Child Care Division at: Office of Child Care Online Central Background Registry Application.

**OR** to print off an application to mail in, type the address below into your browser:

http://www.oregon.gov/OCC/Pages/Online\_application\_informationpage.aspx

Once you have completed the application for enrollment to the Central Background Registry, you will receive information on how to schedule an appointment for fingerprinting. Fingerprinting will cost an additional \$12.50 when fingerprints are taken.

The applicant must be 18 years of age to qualify for Criminal Background Registration.

### **Drug Screening**

A pre-employment drug test will be required for every perspective employee. Test results must be negative to be employed. The cost for the screening will be paid by Community Action Team.

Providing Head Start, Healthy Families and Parenting Education services

# COMMUNITY ACTION TEAM, INC. Employment Application

Date:	Interviev	ved by:		
Position:		Departmer	nt:	
Name:				
Last		Midd	le	First
Address:				
Telephone:				
Н	ome		Business	
E-mail Address:				
Do you have dependa	ble means of trans	portation?		
Do you have a valid Or	egon Driver's Licen	nse? 🗆 🗆 Yes No		Number
List relative presently er relationship:	. •	_	-	ogram,
Date available for emp	oloyment:			
EDUCATION:				
SCHOOLS ATTENDED	FROM - TO Field of Study	<b>DATE LEFT</b> Month/Year	GRADUATE Month/Year	DEGREE RECEIVED
High School/GED:				
WORK EXPERIENCE (	list most recent first,	)		
Firm:	Add	dress:		
Phone: Salary/Volunteer:	Froi	m: Supervisor:	To:	
Job Title & Description:				
Reason for leaving:				

# **WORK EXPERIENCE** (list most recent first)

	Address:		
Phone:	Address: From:	To:	
Salary/Volunteer:	Supervisor: _		
Job Title & Description:			
Reason for leaving:			
WORK EXPERIENCE (list me	ost recent first)		
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Phone:	Address: From:	To:	
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<b>WORK EXPERIENCE</b> (list m	ost recent first)		
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Firm: Phone:	Address: From:	To:	
Salary/Volunteer:	Address: From: Supervisor: _		
Firm:Phone:Salary/Volunteer: Job Title & Description:	Address: From:		

## PROFESSIONAL AND PERSONAL REFERENCES

NAME	ADDRESS	FIRM	TITLE/POSITION	TELEPHONE

# MEMBERSHIP IN PROFESSIONAL AND/OR ASSOCIATION Name Year Office Held Honors or Awards -Publications -**ATTACHMENTS** On one or more separate sheets, discuss your qualifications for this position. Highlight those abilities and competencies which you feel especially qualify you as an applicant. Expand, as may be appropriate, upon any of the items covered in this application such as your employment experience, job objectives or related interests. Please state the reason(s) you are applying for this job and why you feel you are a good candidate for this position.

Community Action Team, Inc. is an Equal Opportunity Agency

Date

To the best of my knowledge, all information on this application is true and

correct.

Signature

# COMMUNITY ACTION TEAM, INCORPORATED 310 Columbia Blvd., St. Helens, Oregon 97051

### **CHILD & FAMILY DEVELOPMENT PROGRAMS**

**Declaration Form** 

For use by Head Start Agencies to comply with 45 CFR Part 1301, Subpart D, Head Start Grants Administration, Personnel Policies, Section 1301.31© and (d).

Name of Prospective Employee:

	ral policies now require that Head Start a declaration prior to employment which	agencies require all prospective employees to ch lists:
1. 2. 3.	All pending and prior criminal arrest a their disposition.  Convictions related to other forms of All convictions of violent felonies.	nd charges related to child sexual abuse and child abuse and/or neglect; and
	eclarations may exclude:	
violer	<del>-</del>	to child abuse and/or child sexual abuse or ective employee's 17th birthday, which was ler a youth offender law.
Any c	conviction for which the record has be	en expunged under Federal or State authority.
with c being	or convicted of any of the offenses liste	this form, that they have been arrested, charged ed above are not automatically disqualified from we each case to assess the relevance of an sion.
Pleas	e provide your signature on the appro	oriate category below:
	e not been arrested, charged and/or c ses listed above.	convicted on one or more of the three types of
Signatu	ire	Date
offens		victed on one or more of the three types of ion listing the offense(s), the date(s) of the arrest, charge, and/or
Signatu	ire	Date
This in	formation will be kent strictly confiden	tial

# Child & Family Development Programs Pre-Employment Reference Form

**Applicant**: Please complete one form for each reference; provide at least three references; and include at least two supervisors.

Section 1: Applicant Inforr	mation						
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Position Applying For							
Section 2: Reference Cont	tact Inform	ation					
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Contact Person		Relationship	to Applical	11	Title		
Company Name/Address	;						
Phone Number		Fax Number		Fm	ail Address		
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Section 3: Reference Infor	mation						
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Co-worker kerationships Communication	Excellent	Good	raii Fair	Poor	Agree	Disagree	
Follow-Through	Excellent	Good	Fair	Poor	Agree Agree	Disagree Disagree	
Dependability	Excellent	Good	Fair	Poor	Agree	Disagree	
Work Ethics	Excellent	Good	Fair	Poor	Agree	Disagree	
Self-Starter	Excellent	Good	Fair	Poor	Agree	Disagree	
Decision Making	Excellent	Good	Fair	Poor	Agree	Disagree	
Honesty/Integrity	Excellent	Good	Fair	Poor	Agree	Disagree	
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Empathy	Excellent	Good	Fair	Poor	Agree	Disagree	
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Signature		Date	)		Title		

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Position Applying For						
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Section 2: Reference Con	tact Informa	ation				
Contact Person		Relationship	to Applicar	nt	Title	
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Company Name/Address	<u>;</u>					
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Section 3: Reference Infor	mation					
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Work Ethics	Excellent	Good	Fair	Poor	Agree	Disagree	
Self-Starter	Excellent	Good	Fair	Poor			
Decision Making	Excellent	Good	Fair	Poor	Agree	Disagree Disagree	
Honesty/Integrity	Excellent	Good	Fair	Poor	Agree	Disagree	
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