JOB ANNOUNCEMENT

CHILD & FAMILY DEVELOPMENT PROGRAMS Head Start

POSITION: Center Manager position open in Tillamook center

HOURS: 40 hours per week

SALARY: \$18.97 per hour

HOW TO APPLY:

Please submit a letter of interest along with the items below:

- o Application
- o Current resume
- o Copies of transcripts(issued by the college can be student issued, but not webbased)
- Copy of degree(s)

Please send all materials to:

Child & Family Development Programs ATTN: Jeannie McGinley PO Box 10 Rainier, OR 97048

imcginley@nworheadstart.org

CHILD & FAMILY DEVELOPMENT PROGRAMS

Community Action Team, Inc.

Job Description

POSITION TITLE: Center Manager **DEPARTMENT**: Human Investment

POSITION REPORTS TO: Area Supervisor **FTE**: 75% - 100%

POSITION DURATION: as funds permit **WRITTEN BY**: CAT Administration

PERSONS SUPERVISED: 3-16

APPROVED BY: Policy Council

APPROVAL DATE: 3/9/16

APPROVED BY: SDA

APPROVAL DATE: 02/12/16

POSITION SUMMARY:

The Center Manager will provide leadership in the center as an administrator of a comprehensive preschool and family service program that is accountable to funding sources and applicable licensing agencies. They reach out to local community resources in developing collaborative ventures to better serve children and families. Center Manager will supervise staff, work with children, staff, parents and communities in a sensitive and supportive manner which honors individual differences, cultural backgrounds, and current circumstances. Provide leadership role in the center and community.

QUALIFICATIONS:

- 1. Must have a baccalaureate or advanced degree in early childhood education; or a baccalaureate or advanced degree and coursework equivalent to a major relating to early childhood education, with experience teaching preschool-age children.
- 2. Must have experience assisting teachers in the implementation and adaptation of curricula to the group and individual needs of children in a Head Start classroom.
- 3. Preschool teaching experience and a social service background.
- 4. Three years experience in the supervision of staff and the management of information systems within and between organizational units.
- 5. Demonstrated skill and knowledge of developmentally appropriate Early

- Childhood Education.
- 6. Evidence of ability to work in a cooperative team manner, to follow directions and program policies.
- 7. Ability to communicate in a professional manner with children, families and co-workers in both verbal and written format.
- 8. Must have dependable transportation and/or valid driver's license and auto insurance.
- 9. Must have intermediate working computer skills and knowledge.
- 10. Must have current pediatric and adult First Aid/CPR cards.
- 11. Ability to participate in regular kneeling, stooping, bending, sitting on the floor and standing for long periods of time.
- 12. Ability to occasionally lift up to 50 lbs.
- 13. Bilingual skills preferred.
- 14. Must be willing and available to work flexible hours.
- 15. Experience and knowledge of planning, budgeting and monitoring expenditures and reviewing fiscal statements.
- 16. Ability to work with families and staff from a diverse population.
- 17. Must be on the Central Background Registry, pass a pre-employment drug screening and have completed a TB screen.
- 18. Must be able to attend meetings and trainings that may require out-of-town travel and overnight stays.

DUTIES AND RESPONSIBILITIES:

- 1. Responsible for implementation of integrating child health and development, parent and community partnerships, and program design and management.
- 2. Responsible for the assigned center operations, staff supervision in accordance with Federal, State and program policies and reporting progress toward program objectives on a monthly basis.

- 3. Participate with the program Leadership Team to plan and coordinate program activities, develop policies and procedures, and determine program structure with approval of policy council.
- 4. Serve as team leader to work closely with program staff, families and volunteer staff.
- 5. Purchase materials, supplies, equipment and services to maintain safe, efficient operation of site(s), prioritizing within budget constraints.
- 6. Ensure the acquisition, organization and maintenance of an inventory of developmentally appropriate educational materials and equipment.
- 7. Supervise the maintenance of the center building and the vehicles used for transportation of program participants.
- 8. Provide leadership to center staff in creating classroom environments that are stimulating and conducive to learning.
- 9. Provide leadership to teachers in creating classroom schedules to provide a variety of activities in all areas of development.
- 10. Provide leadership to teachers and other staff in developing an individualized, relevant curriculum.
- 11. Ensure completion of screenings, assessments, education plans, transition plans and referral process according to policies and performance standards.
- 12. Work with staff, specialists and consultants to identify and provide appropriate, timely and integrated services to children with disabilities and special needs.
- 13. Maintain confidentiality of information in all dealings related to program children, families and staff.
- 14. Recruit and enroll new children and maintain a waiting list throughout the year.
- 15. Ensure and/or conduct activities on-site and in-home to establish positive links between home and school and support parents as primary educators.

- 16. Participate in hiring and provide on-site training, supervision and evaluation of all staff assigned to the center.
- 17. Pursue professional growth opportunities and support the professional growth and personal development of others.
- 18. Recruit, train, support and evaluate volunteers in the center.
- 19. Establish and maintain public relations between the program, outside agencies and the general community.
- 20. Ensure family partnerships are developed and referrals are made to Social Service agencies as needed and followed-up.
- 21. Work closely with Director through Leadership Team to mobilize resources for program development on a center or program level.
- 22. Responsible for implementing Oregon Child Abuse and Neglect laws, and following program policies.
- 23. Assure monthly parent activities and family events are provided to meet parent requests and requirements.
- 24. Facilitate regularly scheduled family staffings and staff meetings.
- 25. Be responsible for fiscal management and monitoring center's expenditures.
- 26. Must maintain a working knowledge of program plans, policies and Peformance Standards.
- 27. Other duties as assigned by Program Director or Area Supervisor.

I have read this job description. I understand my responsibilities and will fulfill them to the best of my ability.

The organization reserves the right to revise or change job duties and responsibilities as the need arises. This job description does not constitute a written or implied contract of employment.

ADMIN OFFICE

P.O. Box 10 108 West B Street Rainier, OR 97048 PHONE: (503) 556-3736 FAX: (503) 556-0705

HEAD START PROGRAM

ASTORIA CENTER

P.O. Box 884 Astoria, OR 97103 PHONE: (503) 325-5421 FAX: (503) 325-8913

CLATSKANIE/RAINIER CENTER

P.O. Box 2 Clatskanie, OR 97016 PHONE: (503) 728-2940 FAX: (503) 728-2225

NESTUCCA VALLEY CENTER

P.O. Box 67 Cloverdale, OR 97112 PHONE: (503) 392-4449 FAX: (503) 392-3252

SEASIDE CENTER

P.O. Box 362 Seaside, OR 97138 PHONE: (503) 738-0873 FAX: (503) 738-5912

ST. HELENS CENTER

P.O. Box 239 St. Helens, OR 97051 PHONE: (503) 397-4114 FAX: (503) 397-0906

TILLAMOOK CENTER

P.O. Box 713 Tillamook, OR 97141 PHONE: (503) 842-5180 FAX: (503) 842-2580

TILLAMOOK HOME-BASED

6000 Hangar B Drive Tillamook, OR 97141 PHONE: (503) 815-2863 FAX: (503) 815-2871

VERNONIA CENTER

P.O. Box 242 Vernonia, OR 97064 PHONE: (503) 429-9243 FAX: (503) 429-4103

WARRENTON CENTER

P.O. Box 1163 Warrenton, OR 97146 PHONE: (503) 861-9681 FAX: (503) 861-9775

PARENTING EDUCATION

P.O. Box 10 Rainier, OR 97048 PHONE: (503) 556-3736 FAX: (503) 556-0705

HEALTHY FAMILIES

125 N. 17th St. Helens, OR 97051 PHONE: (503) 366-0800 FAX: (503) 366-0908



CHILD & FAMILY DEVELOPMENT PROGRAMS

Of Community Action Team, Inc.

NOTICE TO APPLICANT

A criminal background check and FBI fingerprinting are required for people working in Early Childhood Education and care. The cost is \$35.00 to be paid online or mailed in with application.

The applicant must complete the Child Care Division's form. You can apply online with the Child Care Division at: Office of Child Care Online Central Background Registry Application.

OR to print off an application to mail in, type the address below into your browser:

http://www.oregon.gov/OCC/Pages/Online_application_informationpage.aspx

Once you have completed the application for enrollment to the Central Background Registry, you will receive information on how to schedule an appointment for fingerprinting. Fingerprinting will cost an additional \$12.50 when fingerprints are taken.

The applicant must be 18 years of age to qualify for Criminal Background Registration.

Drug Screening

A pre-employment drug test will be required for every perspective employee. Test results must be negative to be employed. The cost for the screening will be paid by Community Action Team.

Providing Head Start, Healthy Families and Parenting Education services

COMMUNITY ACTION TEAM, INC. Employment Application

Date:	Interviewed by:							
Position:	Department:							
Name:								
Last		Midd	le	First				
Address:								
Telephone:								
Н	ome		Business					
E-mail Address:								
Do you have dependa	ble means of trans	portation?						
Do you have a valid Or	egon Driver's Licen	nse? 🗆 🗆 Yes No		Number				
List relative presently er relationship:	. •	_	-	ogram,				
Date available for emp	oloyment:							
EDUCATION:								
SCHOOLS ATTENDED	FROM - TO Field of Study	DATE LEFT Month/Year	GRADUATE Month/Year	DEGREE RECEIVED				
High School/GED:								
WORK EXPERIENCE (list most recent first,)						
Firm:	Add	dress:						
Phone: Salary/Volunteer:	Froi	m: Supervisor:	To:					
Job Title & Description:								
Reason for leaving:								

WORK EXPERIENCE (list most recent first)

	Address:		
Phone:	Address: From:	To:	
Salary/Volunteer:	Supervisor: _		
Job Title & Description:			
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Firm:Phone:Salary/Volunteer: Job Title & Description:	Address: From:		

PROFESSIONAL AND PERSONAL REFERENCES

NAME	ADDRESS	FIRM	TITLE/POSITION	TELEPHONE

MEMBERSHIP IN PROFESSIONAL AND/OR ASSOCIATION Name Year Office Held Honors or Awards -Publications -**ATTACHMENTS** On one or more separate sheets, discuss your qualifications for this position. Highlight those abilities and competencies which you feel especially qualify you as an applicant. Expand, as may be appropriate, upon any of the items covered in this application such as your employment experience, job objectives or related interests. Please state the reason(s) you are applying for this job and why you feel you are a good candidate for this position.

Community Action Team, Inc. is an Equal Opportunity Agency

Date

To the best of my knowledge, all information on this application is true and

correct.

Signature

COMMUNITY ACTION TEAM, INCORPORATED 310 Columbia Blvd., St. Helens, Oregon 97051

CHILD & FAMILY DEVELOPMENT PROGRAMS

Declaration Form

For use by Head Start Agencies to comply with 45 CFR Part 1301, Subpart D, Head Start Grants Administration, Personnel Policies, Section 1301.31© and (d).

Name of Prospective Employee:

	ral policies now require that Head Start agencies require all prospective employees to declaration prior to employment which lists:								
 1. 2. 3. 	All pending and prior criminal arrest and charges related to child sexual abuse and their disposition. Convictions related to other forms of child abuse and/or neglect; and All convictions of violent felonies.								
The d	eclarations may exclude:								
violer	offense, other than any offense related to child abuse and/or child sexual abuse or not felonies committed before the prospective employee's 17th birthday, which was adjudicated in a juvenile court or under a youth offender law.								
Any c	conviction for which the record has been expunged under Federal or State authority.								
with o	that individuals who declare, through this form, that they have been arrested, charged or convicted of any of the offenses listed above are not automatically disqualified from hired. Head Start agencies must review each case to assess the relevance of an , charge or conviction to a hiring decision.								
Pleas	e provide your signature on the appropriate category below:								
	e not been arrested, charged and/or convicted on one or more of the three types of ses listed above.								
Signatu	re Date								
offens	<u>e been</u> arrested, charged, and/or convicted on one or more of the three types of ses listed above. (If so, please attach information listing the offense(s), the date(s) of the arrest, charge, and/or tion, and other relevant information.)								
Signatu	re Date								
This in	formation will be kept strictly confidential.								

Child & Family Development Programs Pre-Employment Reference Form

Applicant: Please complete one form for each reference; provide at least three references; and include at least two supervisors.

Section 1: Applicant Inforr	mation						
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Last Name		First 1	Name			Middle Initial	
Position Applying For							
Section 2: Reference Cont	tact Inform	ation					
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Contact Person		Relationship	to Applica	t Title			
Company Name/Address	;						
Phone Number		Fax Number			ail Address		
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Section 3: Reference Infor	mation						
Section 3. Reference infor	mailon						
Position Held		Dates of Em	ployment	Reas	on for Leaving		
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with the designated perso	on above to	o confirm the i	informatior	n you provide.			
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Relationships w/Children	Excellent	Good	Fair	Poor	Agree	Disagree	
Co-Worker Relationships	Excellent	Good	Fair	Poor	Agree	Disagree	
Communication	Excellent	Good	Fair	Poor	Agree	Disagree	
Follow-Through	Excellent	Good	Fair	Poor	Agree	Disagree	
Dependability	Excellent	Good	Fair	Poor	Agree	Disagree	
Work Ethics	Excellent	Good	Fair	Poor	Agree	Disagree	
Self-Starter	Excellent	Good	Fair	Poor	Agree	Disagree	
Decision Making	Excellent	Good	Fair	Poor	Agree	Disagree	
Honesty/Integrity	Excellent	Good	Fair	Poor	Agree	Disagree	
Flexibility	Excellent	Good	Fair	Poor	Agree	Disagree	
Empathy	Excellent	Good	Fair	Poor	Agree	Disagree	
COMMENTS:							
Section 4: Release of Infor	mation						
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